

Proposed Changes to the Hampshire SACRE Advice Document for 2020

Page 2: Strengthen the advice to “Hampshire SACRE advises that schools should communicate effectively with parents/carers about collective worship and RE.....Hampshire SACRE also advises that schools should appoint a governor for RE and collective worship and discuss the school’s approach with them”.

Delete the last paragraph about a short summary of religious and non religious beliefs and include a link to RE Online for further information on religions and beliefs: <https://www.reonline.org.uk/>

Page 4: Insert “A parent or young person might request this as part of their religious belief”. Under the heading Considerations for the school in the final paragraph insert “Detailed conversations need to be had with the parents/carers and all staff about the use of these within school”.

Page 5: Under the heading Context replace Greek or Russian Orthodox parents with “other Christians may want their child to carry an icon; Sikh parents or the young person themselves may want to carry the five Ks on their person at all time”. Under Considerations for the school, insert “Schools are advised to check their jewellery policy and see what can be allowed. For example, small versions of the five K’s can be sewn into the uniform and a small icon or cross on a chain....”

Page 6: Under headings, include “Storage and disposal of religious resources” and in the same section, insert in Considerations “It is also advisable to check how to dispose of your artefacts respectfully. Be sure to ask the RE centre if they would like any of your artefacts in case they are able to reuse these in other schools”.

Under the first section on curriculum, insert “Some parents/carers or young people may not wish to take part in artistic activities that conflict with their beliefs, such as drawing a religious scene”.

Page 7: Include a section “Headteachers wanting to consider a determination for their school’s collective worship” and a link to the determination procedure for further information.

Page 9: At the end of the section on considerations for the school, include “It is important for every request to consider the safeguarding policies and procedures in your school and to utilise these if you have any concerns. Further advice on absence should be sought from the attendance team if necessary”.

Page 10: Under the Context, insert “birthdays or singing the national anthem” as examples.